# POZNAN UNIVERSITY OF TECHNOLOGY



EUROPEAN CREDIT TRANSFER AND ACCUMULATION SYSTEM (ECTS) pl. M. Skłodowskiej-Curie 5, 60-965 Poznań

# **COURSE DESCRIPTION CARD - SYLLABUS**

Course name					
Transportation Organization and Management					
Course					
Field of study		Υ	'ear/Semester		
Transport		2	2/4		
Area of study (specialization)		F	Profile of study		
Transport		Ę	general academic		
Level of study		(	Course offered in		
First-cycle studies		F	Polish		
Form of study		F	Requirements		
part-time		C	compulsory		
Number of hours					
Lecture	Laboratory classes	5	Other (e.g. online)		
9	0		0		
Tutorials	Projects/seminars				
9	0				
Number of credit points					
3					
Lecturers					
Responsible for the course/lecturer dr inż. Maciej Bieńczakemail: maciej.bienczak@put.poznan.pltel. Faculty of Civil andTransport Engine	616652716	Responsible for t	he course/lecturer:		

## ul. Piotrowo 3 60-965 Poznań

#### Prerequisites

The student has a basic knowledge of the economic phenomena occurring in the environment.

Student is able to associate and integrate the obtained information, analyze phenomena occurring in the environment, draw conclusions, formulate and justify opinions.

The student is able to independently search for information in the literature and knows the rules of discussion

#### **Course objective**

Presentation of basic issues in the field of organization management, with particular emphasis on organizations operating in the transport and logistics sector.

# **Course-related learning outcomes**

Knowledge



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The student has a basic knowledge of management and running a business and knows the general principles of creating and developing forms of individual entrepreneurship

### Skills

Student is able to organize, cooperate and work in a group, assuming different roles in it and is able to properly define priorities for the implementation of tasks set by himself or others

#### Social competences

The student can think and act in an entrepreneurial way, including finding commercial applications for the system being created, bearing in mind not only business but also social benefits of the business.

## Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

Learning outcomes: theoretical lecture creditSkills effects: group project, individual project taskEffects in the field of social competences: case studies, solving exercises, didactic games

## **Programme content**

Lectures:

1. Introduction to organization and management -the concept of organization and its attributes, definition of management, strategic management and operational management, stages of management, management principles, resources, organization's environment

2. Planning -the concept, scope and functions, planning stages, types of plans, goals and rules for their determination, decision making process

3. Time management -time management rules, benefits

4. Organizing -the stages of the organization process, organizational structures, determinants of the organizational structure, types and characteristics of structures, principles of creation, outsourcing

5. Motivating -types and rules of motivating, elements of the motivating system

6. Controlling -premises and stages of the control process, types of controls, characteristics of effective control systems

7. Management functions on a selected example of the enterprise of the TSL industry

Tutorials:

- 1. Time management
- 2. Team work
- 3. Project management
- 4. Motivating

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# 5. Controlling

## **Teaching methods**

Lecturing, demonstrating, collaborating

### Bibliography

Basic

1. A.K. Koźmiński, W. Piotrowski, Zarządzanie. Teoria i praktyka, PWN 2010

2. J.A.F. Stoner, R.E. Freeman, D.R. Gilbert, Kierowanie, PWE 2011

### Additional

1. S. Sokołowska, Organizacja i zarządzanie. Ujęcie teoretyczne, Uniwersytet Opolski, 20092. E. Masłyk-Musiał, A. Rakowska, E. Krajewska-Bińczyk, Zarządzanie dla inżynierów, PWE 2012

### Breakdown of average student's workload

	Hours	ECTS
Total workload	60	3,0
Classes requiring direct contact with the teacher	18	1,0
Student's own work (literature studies, preparation for	42	2,0
laboratory classes/tutorials, preparation for tests/exam, project		
preparation) <sup>1</sup>		

<sup>&</sup>lt;sup>1</sup> delete or add other activities as appropriate